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|  |  |  | - Relation <br> - Mapping <br> - Domain <br> - Range <br> - Independent variable <br> - Dependent variable |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { AI.F.1, AI.F.2, } \\ & \text { AI.F.3, AI.F. } \end{aligned}$ | 1-7: Functions | - Determine whether a relation is a function. <br> - Find function values | - Function <br> - Discrete function <br> - Continuous function <br> - Vertical line test <br> - Function notation <br> - Nonlinear function |

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| Chapter \#: 2 Linear Equations |  | Duration: Quarter 1 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) | Lesson | Objective | Vocabulary |
| PS.2, AI.L. 2 | 2-1: Writing Equations | - Translate sentences into equations. <br> - Translate equations into sentences. | - formula |
| AI.L.1, AI.L. 2 | 2-2: Solving One-Step Equations | - Solve equations by using addition or subtraction. <br> - Solve equations by using multiplication and division. | - Solve an equation <br> - Equivalent equations |
| AI.L.1, AI.L. 2 | 2-3: Solving Multi-Step Equations | - Solve equations involving more than one operation. <br> - Solve equations involving consecutive integers. | - Multi-step equation <br> - Consecutive integers <br> - Number theory |
| $\begin{array}{\|l} \hline \text { PS.1, PS.5, } \\ \text { AI.L.1, AI.L. } 2 \end{array}$ | 2-4: Solving Equations with the Variable on Each Side | - Solve equations with the variable on each side. <br> - Solve equations involving grouping symbols. | - identity |
| $\begin{aligned} & \text { PS.3, PS.7, } \\ & \text { AI.L. } 9 \end{aligned}$ | 2-5: Solving Equations Involving Absolute Value | - Evaluate absolute value expressions. <br> - Solve absolute value equations |  |
| AI.L. 3 | 2-6: Ratios and Proportions | - Compare ratios. <br> - Solve proportions. | - Ratio <br> - Proportion <br> - Means <br> - Extremes <br> - Rate <br> - Unit rate <br> - Scale <br> - Scale model |
| $\begin{array}{\|l} \hline \text { PS.8, AI.L.1, } \\ \text { AI.L.2 } \end{array}$ | 2-7: Percent of Change | - Find the percent of change. <br> - Solve problems involving percent of change. | - Percent of change <br> - Percent of increase <br> - Percent of decrease |


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| PS.6, A.CED. 4, A.REI.3, AI.L. 11 | 2-8: Literal Equations and Dimensional Analysis | - Solve equations for given variables. <br> - Use formulas to solve real-world problems | - Literal equation <br> - Dimensional analysis <br> - Unit analysis |
| PS.4, A.REI.1, A.REI. 3 | 2-9: Weighted Averages | - Solve mixture problems. <br> - Solve uniform motion problems. | - Weighted average <br> - Mixture problem <br> - Uniform motion problem <br> - Rate problem |

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| Chapter \#: 3 | Linear Functions | Duration: Quarter 1 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) | Lesson | Objective | Vocabulary |
| PS. 8 | 3-1: Graphing Linear Equations | - Identify linear equations, intercepts, and zeros. <br> - Graph linear equations. | - Linear equation <br> - Standard form <br> - Constant <br> - X-intercept <br> - Y-intercept |
| PS. 4 | 3-2: Solving Linear Equations by Graphing | - Solve linear equations by graphing. <br> - Estimate solutions to an equation by graphing. | - Linear function <br> - Parent function <br> - Family of graphs <br> - Root <br> - zeros |
| $\begin{aligned} & \hline \text { PS.2, AI.F.4, } \\ & \text { AI.L.5 } \end{aligned}$ | 3-3: Rate of Change and Slope | - Use rate of change to solve problems. <br> - Find the slope of a line. | - Rate of change <br> - slope |
| $\begin{aligned} & \hline \text { PS.1, PS.6, } \\ & \text { AI.L.1, AI.L. } \end{aligned}$ | 3-4: Direct Variation | - Write and graph direct variation equations. <br> - Solve problems involving direct variation. | - Direct variation <br> - Constant of variation <br> - Constant of proportionality |
|  | 3-5: Arithmetic Sequences as Linear Functions | - Recognize arithmetic sequences. <br> - Relate arithmetic sequences to linear functions. | - Sequence <br> - Terms <br> - Arithmetic sequence <br> - Common difference |
| $\begin{aligned} & \text { PS.7, AI.F.4, } \\ & \text { AI.L.3 } \end{aligned}$ | 3-6: Proportional and Nonproportional Relationships | - Write an equation for a proportional relationship. <br> - Write an equation for a nonproportional relationship. |  |

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| Chapter \#: 5 | Linear Inequalities | Duration: Quarter 2 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) | Lesson | Objective | Vocabulary |
| $\begin{aligned} & \text { PS.2, PS.4, } \\ & \text { AI.L.1, AI.L. } 2 \end{aligned}$ | 5-1: Solving Inequalities by Addition and Subtraction | - Solve linear inequalities by using addition. <br> - Solve linear inequalities by using subtraction. | - Set-builder notation |
| $\begin{array}{\|l} \hline \text { PS.6, AI.L.1, } \\ \text { AI.L.2 } \end{array}$ | 5-2: Solving Inequalities by Multiplication and Division | - Solve linear inequalities by using multiplication. <br> - Solve linear inequalities by using division. |  |
| AI.L.1, AI.L. 2 | 5-3: Solving Multi-Step Inequalities | - Solve linear inequalities involving more than one operation. <br> - Solve linear inequalities involving the Distributive Property |  |
| $\begin{aligned} & \hline \text { PS.1, PS.8, } \\ & \text { AI.L. } 8 \end{aligned}$ | 5-4: Solving Compound Inequalities | - Solve compound inequalities containing the word and and graph their solution set. <br> - Solve compound inequalities containing the word or and graph their solution set. | - Compound inequality <br> - Intersection <br> - union |
| PS.3, PS. 7 | 5-5: Inequalities Involving Absolute Value | - Solve and graph absolute value inequalities ( $<$ ). <br> - Solve and graph absolute value inequalities ( $>$ ). |  |
| AI.L. 7 | 5-6: Graphing Inequalities in Two Variables | - Graph linear inequalities on the coordinate plane. <br> - Solve inequalities by graphing. | - Boundary <br> - Half-plane closed (open) halfplane |

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| Chapter \#: 7 | Exponents and Exponential <br> Lesson <br> 7 | ctions Duration: Quarter 2 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) |  | Objective | Vocabulary |
| PS.8, <br> AI.RNE. 3 | 7-1: Multiplication Properties of Exponents | - Multiply monomials using the properties of exponents. <br> - Simplify expressions using the multiplication properties of exponents. | - Monomial <br> - constant |
| PS.2, <br> AI.RNE. 3 | 7-2: Division Properties of Exponents | - Divide monomials using the properties of exponents. <br> - Simplify expressions containing negative and zero exponents. | - Zero exponents <br> - Negative exponent <br> - Order of magnitude |
| AI.RNE. 3 | 7-3: Rational Exponents | - Evaluate and rewrite expressions involving rational exponents. <br> - Solve equations involving expressions with rational exponents. | - Rational exponent <br> - Cube root <br> - $n$th root <br> - exponential equation |
| PS.3, PS. 6 | 7-4: Scientific Notation | - Express numbers in scientific notation. <br> - Find products and quotients of numbers expressed in scientific notation. | - Scientific notation |
| PS.1, AI.F.4, AI.QE.2, AI.QE. 3 | 7-5: Exponential Functions | - Graph exponential functions. <br> - Identify data that display exponential behavior. | - Exponential function <br> - Exponential growth function <br> - Exponential decay function |
| PS.4, AI.QE. 2 | 7-6: Growth and Decay | - Solve problems involving exponential growth. <br> - Solve problems involving exponential decay. | - Compound interest |
| PS. 7 | 7-7: Geometric Sequences as Exponential Functions | - Identify and generate geometric sequences. <br> - Relate geometric sequences to exponential functions. | - Geometric sequence <br> - Common ratio |

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| $7-8:$ Recursive Formulas | $\bullet$Use a recursive formula to list the terms <br> in a sequence. <br> $\bullet$ <br> Write recursive formulas for arithmetic <br> and geometric sequences. | $\bullet$ Recursive formula |
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| Chapter \#: 9 | Quadratic Functions and Equations | as Duration: Quarter 3 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) | Lesson | Objective | Vocabulary |
| PS.2, AI.F.4, AI.QE.3, AI.QE. 5 | 9-1: Graphing Quadratic Functions | - Analyze the characteristics of the graphs of quadratic functions. <br> - Graph quadratic functions. | - Quadratic function <br> - Standard form <br> - Parabola <br> - Axis of symmetry <br> - Vertex <br> - Minimum <br> - Maximum |
| PS.3, AI.QE. 3 <br> AI.QE.4, <br> AI.QE.5, <br> AI.QE.6, <br> AI.QE. 7 | 9-2: Solving Quadratic Equations by Graphing | - Solve quadratic equations by graphing. <br> - Estimate solutions of quadratic equations by graphing. | - Double root |
| $\begin{aligned} & \hline \text { PS.1, PS.8, } \\ & \text { AI.QE.6, } \\ & \text { AI.QE. } \end{aligned}$ | 9-3: Transformations of Quadratic Functions | - Apply translations of quadratic functions. <br> - Apply dilations and reflections to quadratic functions. | - Transformation <br> - Translation <br> - Dilation <br> - Reflection <br> - Vertex form |
| AI.QE.4, <br> AI.QE.5, <br> AI.QE.6, <br> AI.QE. 7 | 9-4: Solving Quadratic Equations by Completing the Square | - Complete the square to write perfect square trinomials. <br> - Solve quadratic equations by completing the square. | - Completing the square |
| PS.6, AI.QE.4, <br> AI.QE. 5 | 9-5: Solving Quadratic Equations by Using the Quadratic Formula | - Solve quadratic equations by using the Quadratic Formula. <br> - Use the discriminant to determine the number of solutions to a quadratic equation. | - Quadratic Formula <br> - Discriminant |

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| PS.7, AI.QE.1 | 9-6: Analyzing Functions with <br> Successive Differences | -Identify linear, quadratic, and exponential <br> functions from given data. <br> - Write equations that model data. |  |
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| Chapter \#: 10 | Radical Functions and Geometry | Duration: Quarter 4 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) | Lesson | Objective | Vocabulary |
| PS. 6 | 10-1: Square Root Function | - Graph and analyze dilations of radical functions. <br> - Graph and analyze reflections and translations of radical function. | - Square root function <br> - Radical function <br> - Radicand |
| PS.7, PS.8, <br> AI.RNE. 4 | 10-2: Simplifying Radical Expressions | - Simplify radical expressions by using the Product Property of Square Roots. <br> - Simplify radical expressions by using the Quotient Property of Square Roots. | - Radical expression <br> - Rationalizing the denominator <br> - Conjugate |
| $\begin{array}{\|l} \hline \text { PS.2, } \\ \text { AI.RNE. } 4 \end{array}$ | 10-3: Operations with Radical Expressions | - Add and subtract radical expressions. <br> - Multiply radical expressions. |  |
| PS.3, PS. 4 | 10-4: Radical Equations | - Solve radical equations. <br> - Solve radical equations with extraneous solutions. | - Radical equations <br> - Extraneous solutions |
| PS. 1 | 10-5: The Pythagorean Theorem | - Solve problems by using the Pythagorean Theorem. <br> - Determine whether a triangle is a right triangle | - Hypotenuse <br> - Legs <br> - Converse <br> - Pythagorean triple |

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| Chapter \#: 12 | Statistics and Probability | Duration: Quarter 4 |  |
| :---: | :---: | :---: | :---: |
| Standard(s) | Lesson | Objective | Vocabulary |
|  | 12-7: Probability of Compound Events | - Find probabilities of independent and dependent events. <br> - Find probabilities of mutually exclusive events. | - Compound event <br> - Joint probability <br> - Independent events <br> - Dependent events <br> - Mutually exclusive events |
| PS. 7 | 12-8: Probability Distributions | - Find probabilities by using random variables. <br> - Find the expected value of a probability distribution. | - Random variable <br> - Discrete random variable <br> - Probability distribution <br> - Probability graph <br> - Expected value |


| Chapter \#: 11 | Name of Topic | Lesson | Objective |
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